

SCHOOL BEHAVIOUR SUPPORT

Relationship-based positive behaviour management

Policy statement

Safeguarding and positive behaviour

I recognise my duty of care to safeguard children/young people (CYP) as detailed under *The Children Act* (1989, 2004), and *Keeping Children Safe in Education* (2022). I am fully committed to safeguarding and protecting the welfare of all CYP and to taking all reasonable steps to promote safe practice and protect them from harm, abuse and neglect. I have Advanced Safeguarding training, Disclosure and Barring Service certification and acknowledge my duty to act appropriately with regards to any disclosures or suspicion of abuse.

I recognise that:

- the welfare of CYP is paramount in all the work I do and in all the decisions I take
- CYP - regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation - have an equal right to protection from all types of harm and abuse
- some CYP are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- working in partnership with CYP, their parents/carers and other agencies is essential in promoting their welfare

I seek to keep CYP safe by:

- providing a setting where they feel listened to, safe, secure, valued and respected
- establishing at the start of our work together - and revisiting at the start of each session - three simple ground rules including "We keep our hands and feet to ourselves"
- encouraging by example the skills of self-awareness, self-respect and self-discipline
- communicating closely with their referring social worker, headteacher, SEN(D)Co and/or school designated safeguarding lead in line with each setting's child protection and safeguarding policy and local processes
- adopting child protection and safeguarding best practice policies and procedures
- undertaking supervision, support, training and quality assurance measures so that I follow policies and procedure with confidence and competence
- recording, storing and using information professionally and securely in line with data protection legislation and guidance
- sharing information about safeguarding and good practice
- ensuring that they and their parents/carers know where to go for help if they have a concern
- sharing concerns and relevant information with agencies who need to know, and involving CYP and parents/carers appropriately

- providing a safe physical environment by applying health and safety measures in accordance with the law and regulatory guidance
- treating them, their parents/carers, social workers, headteachers and SEN(D)Cos with respect so that they feel comfortable about sharing concerns
- committing to reviewing this policy and good practice on an annual basis

This policy statement has been drawn up on the basis of legislation, policy and guidance that seeks to protect children and should be read alongside the following:

- cancellation policy
- Covid-19 policy
- equality, diversity and inclusion policy
- privacy and data protection policy

Further information is available from the National Society for Prevention of Cruelty to Children (www.nspcc.org.uk), the government (www.gov.uk/government/publications/keeping-children-safe-in-education--2) and the Oxfordshire Safeguarding Children Board (www.oscb.org.uk).

This policy statement was last reviewed on 01.09.25.